

A.S. COLLEGE



(A Constituent Unit under S.K.M.U. Dumka)
Deoghar, Jharkhand

In collaboration with

ECONOMIC ASSOCIATION OF BIHAR & THE INDIAN ECONOMIC ASSOCIATION

Organize a National Conference on

"National Education Policy – 2020"

With special Reference to Jharkhand



Organized by
Department of education
A.S College Deoghar, Jharkhand

Date

Friday & Saturday 25th – 26th March 2022.

Venue
A.S. College
Deoghar, Jharkhand

"National Education Policy – 2020" With special Reference to Jharkhand

For any information's members are requested to contact the

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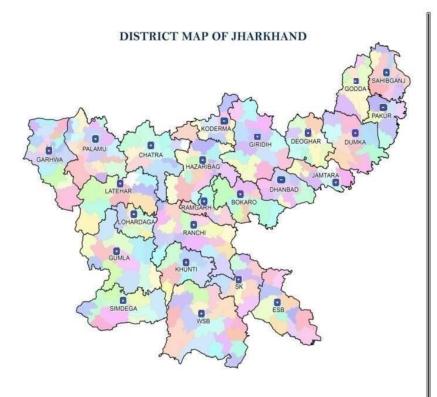
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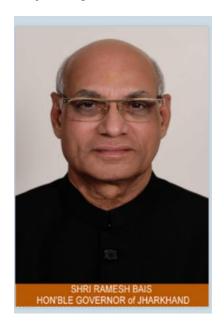


JHARKHAND

Jharkhand ("The land of forest") is a state in eastern India, created on 15 November 2000, from what was previously the southern half of Bihar. The state shares its border with the states of Bihar to the north, Uttar Pradesh to the northwest, Chhattisgarh to the west, Odisha to the south and West Bengal to the east. It has an area of 79,710



km2 (30,778 sq mi). It is the 15th largest state by area, and the 14th largest by population. Hindi is the official language of the state. The city of Ranchi is its capital and Dumka its sub capital. The state is known for its waterfalls, hills and holy places: Baidyanath Dham, Parasnath and Rajrappa are major religious sites.







About the College

A.S College, Deoghar, Accredited B+ by NAAC, a constituent unit under S.K.M.U Dumka started its journey towards the path of excellence in the year 1969 under the able guidance of Dr H. Narayan, the founder Principal of the college. It was started as an evening college and gradually with the increase in the number of students, it became a day college. At present A.S College, Deoghar has two separate blocks where teaching of Arts, Commerce and Science is imparted with able and proficient teachers. Apart from the teaching of general courses, it runs the department of Management and Computer Science. In the year 2008 the department of BBA (H), BCA (H) were established. The teaching of Add on course in computer application, ASP&SM and Library Science are also being done here. In the year 2015, the college got permission from MHRD and UGC to start Community College scheme. Under this scheme, Diploma in Hospitality Management was started with a maximum intake of 50 students in each semester. The students of first batch got their diploma in December 2015 and are placed in different Hotels of Jharkhand and Bihar. This is the only college under S.K.M University Dumka where the community college has been running successfully. The college has an identity of an educational hub as far as vocational course are concerned. The department of Education is also running here quite successfully, where students get their B. Ed degree. P.G, teaching of Commerce is also imparted here with utmost sincerity and care. In the field of Academics, the students have proved their excellence.



INDIAN ECONOMIC ASSOCIATION

SINCE - 1917



Prof. Achyuta Samanta Hon'ble Member of Parliament Association President, IEA. Founder KIIT & KISS University



Dr A.D.N. Bajpai 105th Conference President, IEA. Vice Chancellor, Atal Bihari Vajpayee University



Dr Nagesh Kumar 103rd Conference President, IEA. Director, Institute for Studies in Industrial Development (ISID)



Prof (Dr.) Tapan kumar shandilya
Former President, Indian Economic Association
Principal, College of Commerce, Arts and Science.



INDIAN ECONOMIC ASSOCIATION

SINCE - 1917



Prof. B.P. Chandramohan

General Secretary

Indian Economic Association (IEA) is the oldest, the largest and the only national association of professional economists in India. Established in 1917 by Prof. C.J. Hamilton in Calcutta, it has now 10000+ members of various categories from all walks of life and from all parts of India and abroad. This Association is proud of having as its President, the Nobel laureate Prof. Amartya Sen who was the President of the International Economic Association. Among its former presidents, it has renowned scholars like, R.K.Mukherjee, C.N. Vakil, D.R. Gadgil, J.P.Niyogi, V.K.R.V. Rao, B.R. Shenoy, A.K.Dasgupta, B.K.Madan, S.K.Basu, D.T.Lakdawala, K.N.Raj, V.M.Dandekar, M.S.Adhiseshiah, Bhabatosh Datta, P.R. Brahmananda, Gautam Mathur, D.M. Nanjundappa, Manmohan Singh, S. Chakroborty, Alak Ghosh, C. Rangarajan, A. M. Khusro, RajaJ. Chelliah, G.S.Bhalla, C.T. Kurien,

C.H. Hanumantha Rao, Y.V.Reddy and many others. During its 102 years of the illustrious existence, the Indian Economic Association has been organizing annual Conference every year with special/memorial lectures, Symposia and current topic sessions, keynotes addresses and technical sessions. The Hon'ble vice President Shree M. Venkaiha Naidu has inaugurated 102nd Annual Conference at Pandit Ravishankar Shukla University Raipur(CG). In the Past, his excellency Dr. Pranav Mukherjee and Present President Shree Ram Nath kovind inaugurated Annual Conference. During its 104 years of the illustrious existence, the Indian Economic Association has distinction of organizing annual conferences throughout the breadth

country on various contemporary issues the themes the of conference. Besides these IEA had the distinction of arranging special and memorial lectures delivered by world renowned

Economists

India.

of

and width of the



Prof. K. Munirathnam Naidu

President Conference



Dr. Devendra Awasthi

Vice President (North)



Prof. (Dr).B. Ramaswamy

Vice President (South)

Overarching Theme:

National Education Policy 2020: With special Reference to Jharkhand

Concept Note

Education is the foundation for achieving human development, just society and national development. Universalization of quality education is essential for developing and maximizing India's rich talents and resources for achieving rapid economic growth, ensuring social justice and equality, scientific advancement and national integration. The National Education Policy 2020 aims at the revision and revamping the present system of regulation and governance and to create a new system that is aligned with the SDG4, while building upon India's traditions and value systems.

The teacher is at the centre of reforms in the education system. This policy intended to recruit the very best and brightest to enter the teaching profession by ensuring dignity, and autonomy while guaranteeing quality control and accountability. This policy aims to provide a quality education system to all sections of the society focusing on marginalized, disadvantaged, and underrepresented groups for achieving economic and social mobility, inclusion, and equality.

The salient features of the NEP 2020 are Self – reliant India, SDG4, reinforcing and boosting economy through entrepreneurship, internationalization of higher education, digital educational infrastructure empowering society and knowledge economy and a new layered accreditation system. NEP-2020 is planned to encourage programs and initiatives such as make in India, skill India, start-up India and latest being Atma-Nirbhar India. The Covid19 crisis has shown the need for a self-reliant society and it aims to provide opportunities to the unemployed through a self-sustained skill-based model.

Through the principle of SDG-4, the NEP aims holistic development of an individual through positive inclusive education from school education to higher education extended to climate, culture, values and environment awareness. The purpose is to formulate the students think and adopt an eco-friendly lifestyle since the primary level of education. The NEP has also laid emphasis on increased flexibility and choice of subjects of study particularly at secondary school level. NEP 2020 is an ambitious and futuristic policy recognising the importance of foundational learning on a more holistic development of children, the shift from the 10+2 system to the 5+3+3+4 — with foundation, preparatory, middle, and secondary stages. Teaching of an Indian language will protect and promote our linguistic and cultural diversity and a mother-tongue based multilingual education system will pave the way for identity. The multiple exit and re-entry system, credit transferability across the universities, and multi-disciplinarity in the higher education system will provide more flexibility to students.

Although the NEP 2020 aims to bring a holistic change in the education system of India, there are substantial challenges, both quantitative and qualitative, in implementing the reforms. The policy envisages the redesign of the school curriculum. Gaps in physical teaching and laboratory infrastructure are a great challenge and the cost associated with building digital infrastructure might not be affordable for all schools across the country. NEP 2020 aims to make education system holistic and flexible however, accomplishing these goals needs to overcome all the execution challenges subsequently in a sustained manner.

NEP 2020 recommends many transformational ideas for education. It seeks to ensure literacy and numeracy in a mission mode. There will be no tight distinctions between arts and sciences, between curricular and extra-curricular activities, between vocational and academic streams. It promotes active pedagogy, development of core capacities and life skills. NEP focuses on empowerment of teachers and improving their recruitment and service conditions. Policy envisages separation of regulatory, administrative and policy making functions to eliminate conflicts of interest and setting up of a State School Standards Authority. There is also a greater emphasis on technology to improve multiple aspects of education including learning, assessment, planning and administration.

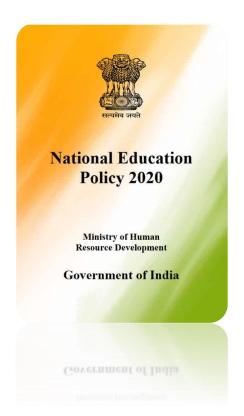
SUB-THEMES

Highlights of NEP 2020 and its Deviations from the Present

- Recruitment, Quality Control and Accountability
- NEP and Self-reliant India
- SDG-4 and NEP-2020
- Boosting and Reinforcing Indian Economy
- Entrepreneurship Development
- Structural Changes in Basic Education
- Internationalisation of Higher Education
- Digitalisation of Educational Infrastructure
- Social Empowerment and Knowledge Economy

Challenges in Accomplishing the Goals of NEP

- Qualitative and Quantitative Challenges in Implementation
- Redesigning of Curriculum
- Gaps in Physical Teaching and Laboratory Infrastructure
- Cost of Reforms in Education System
- Digital Divide and Digitalisation of Education
- Executional Challenges of Reforms in Education



Innovations and Transformation for Teaching and Learning

- Transformation of Ideas in Education
- Literacy and Numeracy Mission
- Integration of Academic Streams
- Development of Core Capabilities and Life-Skills
- Separation of Regulation, Administration and Policy Making
- Greater Emphasis on Technology for Educational Development



Special Panel Discussion session on "Education in Jharkhand"

(Challenges and way forward in Secondary and Higher Education in Jharkhand)

In coordination with

National Institute of Educational Planning and Administration, (NIEPA),

New Delhi

Invited Speakers at the Conference

Prof. Achyuta Samanta Founder of KIIT, KISS & Art of Giving Bhubaneswar, Odisha	Prof.(Dr.) A.D.N. Bajpai Vice Chancellor Atal Bihari Vajpayee Vishwavidyalaya University .
Prof. Sukhadeo Thorat Patron, IEA Former Chairman of UGC and Former Chairman of ICSSR	Dr Nagesh Kumar Director Institute for Studies in Industrial Development New Delhi.
Dr K.M. Naidu Conference President Indian Economic Association.	Prof. Dr B. Ramasamy Vice Chancellor, The OPJS University, Rajasthan. Expert Committee Member – UGC. Member- Committee (ARIIA)
Prof. S.Mahendra Dev Director and Vice Chancellor IGIDR, Mumbai	Dr N. R. Bhanumurthy Vice-Chancellor Dr. B. R. Ambedkar School of Economics University
Dr. Veerabhadrappa Vice Chancellor Kuvempu University Shimoga. Karnataka.	Dr. (Prof.) Sudhakar Panda Vice Chancellor Birla Global University
Professor Sudhanshu Bhushan NUEPA Editor: Indian Economic Journal	Prof. Furqan Qamar, Former Secretary General of the Association of Indian Universities
Prof. Saumen Chattopadhyay, Professor, Jawaharlal Nehru University	Dr.(Mrs.)Archana Thakur Joint Secretary University Grants Commission. New Delhi.

Eminent Academicians, Economist, Vice Chancellors, Policy Makers, Professors, Teachers and Scholars across the country are participating in this conference.

SUBMISSION GUIDELINES

LAST DATE OF SUBMISSION OF PAPERS

Papers must reach the latest by 05th March 2022. Papers received after the last date will not be considered for publication in the Special Issue of the Indian Economic Journal. Papers submitted by delegates after the due date may be allowed to present only after getting the permission of the Chair. The paper should be in about 3000 words typed in Times New Roman font 12 in 1.5 space, with an abstract of 500 words. Papers without abstracts will not be considered for publication. Articles should be typed in MS-WORD only. Research Papers on other formats, like pdf will not be considered.

IMPORTANT DATES

Last date for submission of Paper	05 th March 2022
Notification of Papers received on IEA's website	10 th March 2022
Last date for receiving clarification about submission	18 th March 2022
Notification of accepted papers on IEA's website	20 th March 2022.

Soft copy of the article to be mailed to

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REGISTRATION

The registration fee for delegates is Rs. 2000./-. The conference delegate's fee includes conference participation certificate, conference material, boarding, and lodging. Last date to register for Conference is on or before 15th March 2022.

NEFT Payment can be made at the following details

Account Name: Economic Association of Bihar.

Account Number: 041810011009630;

IFSC: UBIN0804185

Branch Name: Andhra Bank, PATNA Branch, Exhibition Rd, Patna, Bihar

Payable at Bihar.

Delegates are requested to share their registration payment details to Coordinator (North) Dr Kumari Manisha. Mob: 9576959684. Email: kumarimanisha220391@gmail.com. on or before 15th March 2022

Delegates are requested to contact the Convener / Local Organizing Secretary for all hospitality requirements.

Convener



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